

Date: _____

Name: _____

OD5 Final Exam

/ 100

Part 1: Listening

A. Listen carefully and write the missing words you hear on the lines below.

/ 10

Capy and Burrito's Kite

Capy had a _____ idea—build a penguin kite for science class. Burrito thought it was too _____, but he helped anyway.

They made the frame from light wood and paper. “Be careful,” said Capy. “This part is really _____.”

Cutting and taping was _____, but they worked hard. Burrito said, “Birds _____ so easily. Let’s design the tail to help the kite move like that.”

At the park, Capy said, “Let’s _____ so the little kids can take turns.”

One boy began to _____ everything they did (even how Burrito walked).

The kite began to _____ a small crowd. Their teacher smiled. “Your _____ made this event better.”

“And the best _____,” said Capy, “was building it together.”

B. Listen to the story and answer the questions.

/ 6

1. What was the name of the play?

2. What animal did Andy choose?

3. Why did Mia choose a moth?

4. Who stole cookies during rehearsal?

5. What happened to Andy during the play?

6. What did the audience think of the play?

Part 2: Vocabulary

A. Write the letter of the correct meaning next to the word below.

/ 8

_____ civilization

a. A way of doing something that is usual or traditional

_____ process

b. To walk slowly through water

_____ custom

c. A group of people living together with rules and culture

_____ wade

d. Brave and not afraid of danger

_____ determined

e. To point to or show

_____ courageous

f. A series of steps to do or make something

_____ indicate

g. Wanting to do something very much and not giving up

_____ attract

h. To make someone interested

B. Fill in the blanks using the words below.

/ 9

culture	tradition	splash	defend	locate
obedient	thrilling	express	threaten	

1. _____ The child made a big _____ jumping in the puddle.
2. _____ The dragon dance is an ancient Chinese _____.
3. _____ Fireworks are loud but very _____ to watch.
4. _____ Please _____ your feelings with kind words.
5. _____ The dog is well-trained and very _____.
6. _____ It's hard to _____ your keys when the lights are off.
7. _____ Soldiers must _____ their country in war.
8. _____ The bully tried to _____ the smaller kids.
9. _____ Food, music, and clothing are all part of a group's _____.

Part 3: Grammar

A. Complete the sentences using the correct form of the present continuous for the future. (*is/are + verb-ing*)

/ 5

1. I _____ (meet) my cousin at 6:00 p.m.
2. We _____ (go) to the science museum next weekend.
3. She _____ (take) a trip to the mountains on Friday.
4. The train _____ (leave) at 9:15 a.m.
5. David _____ (eat) with his family tonight so he can't eat with us.

B. Rewrite each sentence. If the sentence is in Reported Speech, rewrite it in Direct Speech. If it's in Direct Speech, rewrite it in Reported Speech.

/ 6

1. "It's very cold today," said Lucy.

2. "Where are you going?" the teacher said to the student.

3. "We're having pizza for dinner," Mom said to us.

4. "I'm not hungry," said Sam.

5. He told me that he was going to be late.

6. She asked me what time the movie started.

D. Add parentheses () to each sentence where needed.

/ 6

1. My brother he's only seven won the math contest.

2. We went to the museum the one near the train station last weekend.

3. The tiger a rare white one walked quietly through the trees.

4. I brought my lunch a sandwich and fruit in a blue container.

5. She studies Japanese her mom is from Tokyo every Sunday.

6. The book we read in class was written by my aunt a famous author.

Part 3: Reading

Read the story and answer the questions.

/ 10

The Watcher in the Woods

Last weekend, a group of students hiked up Eagle Rock, a cliff known for its beautiful views and mysterious stories. Their teacher, Mr. Chen, had told them (half-jokingly) to “watch out for the forest watcher,” a legend some people believed.

As they climbed the trail, Jay walked ahead of the group. Suddenly, he froze. Later, he told the others that he had seen a tall figure moving between the trees. It didn’t look like a person, and it was too fast and wore something that reflected light.

“It looked straight at me,” Jay explained. “I felt like it was watching me first.” Mila asked him what he saw, but he shook his head. “I’m not sure,” he replied. “Maybe it was just a trick of the light.”

The group didn’t take him seriously, but when they reached the top of the rock, they found something strange: deep footprints near the edge that didn’t match any of theirs. No one else was around.

Back at school, Mr. Chen asked them about the trip. Jay said that he had seen something unusual, and Mila added that he seemed nervous afterward. Mr. Chen smiled and said, “Some people say the watcher appears only to those who believe.”

Jay didn’t say anything, but he kept thinking about the eyes in the forest. He wasn’t sure what he had seen — or what had seen him.

1. Where did the students go on their hike?

2. What did Jay see in the forest?

3. What made the group think something strange had happened?

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Part 5: Speaking

A. Reading Section

/ 5

Area	Score (0-1)	Notes
Fluency		Was the reading smooth and natural, with appropriate speed and rhythm?
Pronunciation		Were the words pronounced clearly and correctly?
Intonation		Did the student use proper rise and fall in voice to match meaning?
Clarity		Were the words easy to understand? Was speech distinct?
Volume		Could the student be heard clearly, not too soft or too loud?

A. Comprehension Questions

/ 15

Question #	Correctness (0-1)	Sentence Structure (0-2)
Question 1		
Question 2		
Question 3		
Question 4		
Question 5		