

Date: \_\_\_\_\_

Name: \_\_\_\_\_

# OD5 Final Exam

/ 100

## Part 1: Listening

A. Listen carefully and write the missing words you hear on the lines below.

/ 10

### Capy and Burrito's Kite

Capy had a daring idea—build a penguin kite for science class. Burrito thought it was too foolish, but he helped anyway.

They made the frame from light wood and paper. “Be careful,” said Capy. “This part is really fragile.”

Cutting and taping was tedious, but they worked hard. Burrito said, “Birds glide so easily. Let’s design the tail to help the kite move like that.”

At the park, Capy said, “Let’s behave so the little kids can take turns.”

One boy began to imitate everything they did (even how Burrito walked).

The kite began to attract a small crowd. Their teacher smiled. “Your contribution made this event better.”

“And the best benefit,” said Capy, “was building it together.”

**B. Listen to the story and answer the questions.**

/ 6

1. What was the name of the play?

**The Animal Team**

2. What animal did Andy choose?

**polar bear**

3. Why did Mia choose a moth?

**moths are quiet heroes**

4. What did Leah steal during rehearsal?

**cookies**

5. What happened to Andy during the play?

**his bear nose fell off**

6. What did the audience think of the play?

**they loved it**

**Part 2: Vocabulary**

**A. Write the letter of the correct meaning next to the word below.**

/ 8

**C** civilization

a. A way of doing something that is usual or traditional

**F** process

b. To walk slowly through water

**A** custom

c. A group of people living together with rules and culture

**B** wade

d. Brave and not afraid of danger

**H** determined

e. To point to or show

**D** courageous

f. A series of steps to do or make something

**E** indicate

g. To work together with someone to achieve a goal

**G** collaborate

h. Wanting to do something very much and not giving up



**B. Rewrite each sentence. If the sentence is in Reported Speech, rewrite it in Direct Speech. If it's in Direct Speech, rewrite it in Reported Speech.**

/ 6

1. "It's very cold," said Lucy.

Lucy said that it was very cold.

2. "Where are you going?" the teacher said to the student.

The teacher asked the student where he/she was going.

3. "We're having pizza for dinner," Mom said to us.

Mom told us that we were having pizza for dinner.

4. "I'm not hungry," said Sam.

Sam said that he was not hungry.

5. He told me that he was going to be late.

"I'm going to be late," he said to me.

6. She asked me what time the movie started.

"What time does the movie start?" she asked me.

**D. Add parentheses ( ) to each sentence where needed.**

/ 6

1. My brother (he's only seven) won the math contest.

2. We went to the museum (the one near the train station) last weekend.

3. The tiger (a rare white one) walked quietly through the trees.

4. I brought my lunch (a sandwich and fruit) in a blue container.

5. She studies Japanese (her mom is from Tokyo) every Sunday.

6. The book we read in class was written by my aunt (a famous author).

## Part 3: Reading

Read the story and answer the questions.

/ 10

### The Watcher in the Woods

Last weekend, a group of students hiked up Eagle Rock, a cliff known for its beautiful views and mysterious stories. Their teacher, Mr. Chen, had told them (half-jokingly) to “watch out for the forest watcher,” a legend some people believed.

As they climbed the trail, Jay walked ahead of the group. Suddenly, he froze. Later, he told the others that he had seen a tall figure moving between the trees. It didn’t look like a person, and it was too fast and wore something that reflected light.

“It looked straight at me,” Jay explained. “I felt like it was watching me first.” Mila asked him what he saw, but he shook his head. “I’m not sure,” he replied. “Maybe it was just a trick of the light.”

The group didn’t take him seriously, but when they reached the top of the rock, they found something strange: deep footprints near the edge that didn’t match any of theirs. No one else was around.

Back at school, Mr. Chen asked them about the trip. Jay said that he had seen something unusual, and Mila added that he seemed nervous afterward. Mr. Chen smiled and said, “Some people say the watcher appears only to those who believe.”

Jay didn’t say anything, but he kept thinking about the eyes in the forest. He wasn’t sure what he had seen — or what had seen him.

1. Where did the students go on their hike?

They hiked up Eagle Rock.

2. What did Jay see in the forest?

He saw a tall figure moving between the trees that was fast and wore something shiny.

3. What made the group think something strange had happened?

They found deep footprints at the top of the rock that didn’t match any of theirs.



## Part 5: Speaking

### A. Reading Section

/ 5

Area	Score (0-1)	Notes
<b>Fluency</b>		Was the reading smooth and natural, with appropriate speed and rhythm?
<b>Pronunciation</b>		Were the words pronounced clearly and correctly?
<b>Intonation</b>		Did the student use proper rise and fall in voice to match meaning?
<b>Clarity</b>		Were the words easy to understand? Was speech distinct?
<b>Volume</b>		Could the student be heard clearly, not too soft or too loud?

### A. Comprehension Questions

/ 15

Question #	Correctness (0-1)	Sentence Structure (0-2)
<b>Question 1</b>		
<b>Question 2</b>		
<b>Question 3</b>		
<b>Question 4</b>		
<b>Question 5</b>		

## Part 1: Listening

**B. Read this story to the students.**

### The School Animal Play

Ms. Lynn's class was putting on a play called *The Animal Team*. Everyone picked their favorite animal. Andy chose a polar bear because he liked to growl. Mia picked a moth, but no one knew why. "Moths are quiet heroes," she said.

Leah picked a leopard cat and said, "I just want to jump on things." She spent most of rehearsal hiding behind chairs and stealing cookies.

During the performance, Andy's bear nose fell off, Mia flew into the curtain, and Leah knocked over a fake tree.

The play was a total mess—but the audience loved it. Ms. Lynn laughed and said, "Well, that was wild!"